



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SWAMI VIVEKANAND COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Kuldeep Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01972265914
Mobile no.		9817080018
Registered Email		svntarkwari@yahoo.com
Alternate Email		svntarkwari@rediffmail.com
Address		Village Takautta Bhattan Teh. Bhoranj Distt Hamirpur(HP)
City/Town		Hamirpur
State/UT		Himachal pradesh
Pincode		176045

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Barsha Chauhan			
Phone no/Alternate Phone no.		01972265914			
Mobile no.		8219523696			
Registered Email		svntarkwari@yahoo.com			
Alternate Email		svntarkwari@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.svntarkwari.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.svntarkwari.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.40	2010	04-Sep-2010	03-Sep-2015
6. Date of Establishment of IQAC			02-Aug-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Talk on Career Guidance	05-Jan-2018 30		97		

Reports on Sexual Harrassment of Women at work place	05-Jan-2018 30	97
Research and Publications	09-Apr-2019 30	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View Link
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10. Number of IQAC meetings held during the year :	2
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View Uploaded File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Mentor Register 2. Talk on career Guidance 3. Report on Sexual Harassments of women at work place 4. Research and Publications 5. Alumni Association

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
Talent development Programme	To Expore the different hidden talents of students regarding music, songs dance, Skit and aspect of personality				
Constitution Day	On twenty six November a quiz competition was conducted				
International Human Rights Day	On ten December celebrated International Humans Rights Day and inter house quiz competition was organized				
Swami Vivekanand Jayanti	Swami Vivekanand Jayanti was celebrated every year on twelve januarary and various activates was organized Like declamation contest was conducted				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Swami Vivekanand College of education Society</td> <td>18-Dec-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Swami Vivekanand College of education Society	18-Dec-2018
Name of Statutory Body	Meeting Date				
Swami Vivekanand College of education Society	18-Dec-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	16-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Swami Vivekanand College of Education is keen to work on the excellence of various Academic an administrative working by adopting precise and recent methods and tools in the field of education. The academic and administrative aspects of the Swami Vivekanad College of Education have been addressed through the formation of various committees/Cells including Academic Committee, Cultural Committee, Sports Committee, Discipline Committee, Anti Ragging Committee, Extension				

activity cell, Cocurricular activity cell, Examination Cell, Woman empowerment cell, Grievance redressal cell comprised of various members from management, teaching staff, nonteaching staff, experts, parents, alumni, and student representatives. Decisions made by various committees are forwarded to the institutions head, who then forwards them to management. Each committee is led by a Chairman, a Coordinator, and a group of members. The overall ambience of the academic excellence is governed by the Internal Quality Assurance Cell of Swami Vivekanand College of Education. IQAC makes ensures that all the effective measures taken for academic excellence should be executed properly and in order for the current academic year. The yearly activities are jolted down in the Academic calendar and also it is ensured that there will be regular seminars/ workshops/ guest lectures and other social activities are a regular part of the curriculum. The respective committees meet on a regular basis to discuss and deliberate on important academic and administrative issues. The faculty member of the college is guided to make ensure that there will be the conduct of regular best practices for the welfare of society and mankind. In this path blood donation camps, health awareness and various social awareness activities are a regular part of the academic excellence. The important decisions made by various committees are documented and kept in the college repository of records. The examination committee analyses each student's achievement after each internal test and University examination, and it is sent to all staff members as a soft copy and also presented in staff meetings for valuable suggestions. The Administration is keen in promoting the research activities including Publications of research papers, awareness of projects, patents and other activities for the benefit of staff members and students of the Swami Vivekanand College of Education. The administration has taken various steps to promote the ICT enabled tools, various pedagogical methods and modern techniques to uplift the standard of education with a clear vision and

mission to make the college as one of the best college of the nation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swami Vivekanand College of Education affiliated to Himachal Pradesh University follows the curriculum set by the university. The curricular aspects of the courses taught at Swami Vivekanand College of Education are governed by Himachal Pradesh University ordinance and guidelines. The broad vision and goals of the college are kept in mind for the effective implementation of the curriculum. At the beginning of the academic session, departmental meetings are held in which overall course plan is being discussed by the staff members with the head. Under this tentative academic and co-academic calendars are prepared for effective implementation of curriculum. Along with teachers, the students are made aware for the same. This tentative scheduling comprises of all the curricular and co-curricular aspects of academic year. Well organized orientation programme is headed by the institutions to aware newly admitted students regarding the B.Ed. Programme, its execution and different mechanisms to be followed within it. Students are also informed about the specific time plan for each course under different semesters respectively by concerned subject-teacher. This plan makes students and teachers both clear about the portion of curriculum to be executed within the fixed time. These time plans are also preserved as documentation in each semester by subject teacher as teacher-diary. Along with the use of beneficial traditional methods of teaching, the college focuses more on the use of smart teaching methods and strategies like use of smart boards, power point presentations, seminars etc. These methods and strategies involve students actively in the process of teaching and learning. As learning resources college also provides facilities of internet. To provide quality education, practical aspects of the course along with the theoretical part are also well developed, executed and documented by the college. For this, college follows the systematized practice-teaching phases as microteaching, simulated teaching, one month internship and four month internship as per scheduled by Himachal Pradesh University. College maintains all the required documents for these phases as per well planned format and generate them well in time. To facilitate students with effective learning as per pace, the college follows the transparent criterion-based assessment practices having immediate feedback mechanism. These practices comprise of class test (in different modes), surprise test, quiz, debate, internal house examinations, assignments of different subjects (four for major subjects and two for minor subjects) and different practical under different subject prescribed by Himachal Pradesh University. Specific time-plan is scheduled to address the problems of low achievers in academics by the means of remedial instruction and of high-achievers in academics by the means of advanced teaching. Another provision of assessment is as internal assessment by subject teachers in their respective subjects which is also transparent and having fixed criteria. For better execution of curriculum and assessment student's attendance is one of the major aspects which is kept in mind by the college along with other necessities. Students are also motivated and encouraged for social, cultural and moral values by organizing guest lectures, seminars, workshops, different activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme in Schools(Four/one Months)	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC is an integral part of the college for assuring the quality of college functioning. One of the aspects of this assurance is the feedback system of the college. The college follows structured and criteria based feedback system for the future development of the teaching learning process and overall working of

the college. Data as feedback is gathered, analyzed and used for development of institution which follows certain mechanism as the foundation of feedback analyses. The feedback is collected at various levels viz. Students, Parents, Teachers, Employers and Alumni. This feedback is analyzed at higher level of management and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Structured feedback is taken from students, alumni, employers, parents through questionnaires or proforma developed by the IQAC of the college. There are different criteria of analyses for the feedback gathered from sampled stakeholders: IQAC follows 5 point rating scales for measuring various criteria under teacher evaluation and overall appraisal of the college by the students, parents, alumni and employers. These rating scales have sufficient space for getting suggestions from the stakeholders for the development of the college. Data sheet is maintained for calculating the mean of the data (criteria wise) which is followed by the graphical presentation and simultaneously weaknesses, strengths and suggestions on different aspects of college's development are also summarized by analyzing and reviewing the registers of Grievance Redressal Cell, Placement Cell, Old Student Association, Student Profiles, PTM and Suggestions from suggestion box by IQAC. Analyses and interpretation as a whole is then presented in front of IQAC and further actions are taken by the cell for overall development of the college and circulated to the teaching and nonteaching staff of the college for the future implementation. The feedback information is utilized by the institution management for assessing annual confidential report of the teachers for promotion and implementation of annual increment. The teachers are advised according to their performance based on 5-point scale for further improvement in their scholastic and co-scholastic areas. The management on assessing individual performances guide the faculty members for further improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	0	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	3	2	1	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Swami Vivekanand College of Education has developed a well-structured student mentoring system. Here, the students are divided into groups of 15-20 each, depending on the no. of students. Over the years, the mentoring system in the college has emerged as a strong response to meet the various needs of students at the microcosmic level. It has been fully integrated as one of the core practices of the institution. It has transformed from, each mentor submitting an annual report to more structured interventions by the mentor teacher and maintaining records of these interventions. Each mentor is provided with a mentor kit/file comprising of student academic profile, career aspirations, hobbies, subject teacher information, term-wise record of mentor plans, reports, record of parent-teacher meetings, record of monthly participation of the students in co-curricular and extra-curricular activities and their achievements. The mentor arranges for parents' meetings once in each term to discuss about their wards performance, status of attendance and the academic programs of the college. The mentor nurtured and guided the students regarding any issues that confronted them. They implemented separate intervention programs for the academically weak students and the advanced learners in their respective class. They provided guidance and counselling to the students regarding personal and academic issues. Academic counselling and career counselling tasks were performed by the mentors, particularly for students aspiring for higher studies. They counselled students with emotional/psychological problems and those who needed expert guidance were referred to the counselling cell of the college. The mentor guided students both, in co-curricular and extra-curricular activities motivating them to become members of various forums and fests organized by the college. The mentor also collected book reviews and assignments of students of the respective class each semester to inculcate reading habit and analytical abilities of the students.

- The goal of a mentorship program is to accelerate the personal and professional development of mentees.
- This is achieved by providing mentees with guidance, advice and feedback from mentors with more experience than themselves.
- Prior to pursuing a mentoring relationship, it is beneficial to ponder Commitment, Dedication and clarity.
- To provide support and guidance on teaching, research, and mentoring of students.
- To support the professional advancement of the mentees by relaying experiences and knowledge of mentors in the key performance areas of teaching, research and support service.
- To address psychosocial issues of the mentees for in time remedy and to avoid things deteriorate further.
- To improve the study environment by improving relationships between teachers and their students and make the teaching more effective.
- The purpose of the exercise is to assess skills, strengths, weaknesses and areas where development is needed.
- To identify achievable learning goals.
- The plan requires following things:
- Declaring personal goal
- Mentor Duties

- Each mentor is allotted a batch of students, as suggested by the Departmental Coordinator in consultation with the Head of the Department.
- Mentors should conduct at least four meetings per semester to identify individual problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
140	18	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	0	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	00	Semester	30/06/2019	30/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The mechanism for Continuous Internal Evaluation System is designed and informed by the affiliating University. Swami Vivekanand College of Education is affiliated to the Himachal Pradesh University, the evaluation norms set by the University are followed. The college revises the evaluation procedure in accordance with the University guidelines from time to time. The college follows the following guidelines for continuous evaluation of the students. In B.Ed. course theory papers are of 80 marks for major papers and 40 marks for minor Paper and 20, 10 marks are for internal examination.. Components of Internal Evaluation are as follows: Attendance- 5 marks (for Major paper) and 3 marks for (Minor paper) Major paper 15 marks (breakup as follow class tests, Assignments, presentations, etc.) minor paper 7 marks(breakup as follow class tests, Assignments, presentations, etc.) At the college level, the following reforms have been initiated for the continuous internal evaluation: 1. Students are made aware about the components of the evaluation process during the orientation programme organised in the college at the beginning of the session. 2. The academic calendar is prepared, and internal assessment schedules are communicated to the students well in advance. 3. The House Examinations schedules are also displayed on the college notice board. 4. The performance of the students is also monitored through class tests, assignments, group discussions, seminars, class presentations, quiz etc. 5. Remedial classes and special tests are conducted for the slow learners. 6. Parent teacher meetings are organised to discuss the progress of the students and remedial measures are taken wherever needed. 7. External examination of 3 hours/ 1 and half hours duration(Major and minor paper) is conducted at the end of every semester/year by the Himachal Pradesh University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared by academic calendar committee before the commencement of the session.it comprises vision and mission of the college , students personal records declaration by guardians to follow the internal rules, regulations, teaching days, teaching practice days , house examinations remedial teaching , functioning of various committee and cells, rules of attendance and discipline , library regulations schedule parodical assessment and holidays details the activity plan of the college for the academic year is also hosted on the institutional website. Academic calendar is issued by the University every year for follow up by the affiliated colleges. The programs mentioned in the Calendar are organized by the institution from time to time in order to fulfill the motive of University to enhance the performance in academic as well as co-curricular activities. The class teachers are advised to

take unit test/ class tests before the house examinations to sharpen the students knowledge. The record of the house examinations is kept for future reference and marked answer sheets are also shared with the students for future improvements. The mistakes / improvements are shared with the students so that those may not repeat in future. Question banks are prepared by the teachers in the institution every year for the academic excellence of the students. These question banks are placed in the library for use by the students. The end semester examinations are conducted by the affiliating university through staff authorized by them. The evaluation process of exams , marking of internal assessment by the college authority, evaluation of teaching practice training, evaluation of answer scripts is done under the system designed by the affiliating university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.svntarkwari.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	B.Ed.	100	100	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.svntarkwari.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Rally	Swami Vivekanand College Of Education	18	126
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Van Mahostav	Swami Vivekanand College of Education	Van Mahostav	18	133
Personality Development	Swami Vivekanand College of Education	Personality Development18	18	120
Republic Day	Swami Vivekanand College of Education	Republic Day	18	130
Guest Lecture (Tuberculosis)	Swami Vivekanand College of Education	Guest Lecture (Tuberculosis)	18	127
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Internship Programme	Teaching Practice	Govt. School (GSSS, GHS)	13/08/2018	12/12/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	330000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Livo	Partially	1.0.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8852	722317	125	22285	8977	744602
Reference Books	760	50000	0	0	760	50000
Journals	9	0	0	0	9	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	35	40	0	0	5	0	2000	0
Added	0	0	0	0	0	0	0	0	0
Total	40	35	40	0	0	5	0	2000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	342172	850000	803476

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories:- The equipments Charts, permanent specimen, permanent slides and computers are provided for facilitating learning. Each laboratory has an assistant who looks after the laboratory. All the equipments / instruments purchased are entered in the stock registers of the departments that are properly maintained. Stock verification is carried out annually by the stock verification committee to physically verify all the assets/equipments of the laboratory and their location. The committee members inspect the material that is proposed to be declared as surplus, obsolete and unserviceable and decide the mode of its disposal. **Library:-** The library provides Open Shelf System for the users. There is Livo software facility. The facility of inter-library loans and Book Bank is also available. It has a seating capacity of 100 students. The library has a "Library Advisory Committee." Heads of the various departments and students recommend the titles of the books to be purchased. The Librarian places the recommended titles before the 'Library Advisory Committee' for

approval according to the budget allocated. After approval from Library Committee requisitions are forwarded to IQAC and College management for final approval. On approval, new books are purchased. All the books purchased are displayed on the new arrival showcase. The books are arranged subject wise. The attendant in the library looks into the maintenance of the library. Books that are mutilated, worn-out and outdated are removed from active collection and are kept in a corner that is maintained for keeping the 'weeded out' books.

Computers: - The College periodically fulfils the necessary ICT (hardware/software) requirements for the preparation of the budget for the new academic session. A Purchase Committee is functional for upgrading the IT infrastructure. The faculty /students submit the requirements of hardware /software to the department heads. These are forwarded and discussed in the IQAC meetings and then forwarded to the Purchase Committee and Management for final approval. Three or more quotations are invited and accordingly the decision for purchase is made. Old computer versions are frequently replaced with new versions based on the requirement. Maintenance of the computers is done by the computer technician. **Sports:** Volleyball Court is used for outdoor games and sports. The Multipurpose Auditorium and Common Room are used for indoor games such as table tennis, badminton, carom board, chess etc. . After assessing the requirements, the purchase committee forwarded for the purchase of sports equipment. **Classrooms:** - The support staff looks into the cleanliness of the classrooms. The maintenance of the existing facilities and new requirements in the classrooms is brought to the notice

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Challenges and Role of Digital Media in education	23/01/2019	100	Retd. Principal GDC Bangana
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
Nil	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	000	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	19	B.Ed.	Education	GDC Sarkaghat, GDC Una, GPGC Hamirpur, GPGC Ghumarwin	MA.M.Sc. (Different subjects)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Swami Vivekanand College of Education	100
Baal Mela	Swami Vivekanand College of Education	135
Swami Vivekananda Jayanti	Swami Vivekanand College of Education	140
Republic Day11	Swami Vivekanand College of Education	110
Annual Prize distribution Function	Swami Vivekanand College of Education	142
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution creates a platform for the active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills.. At college level, fresh committees are formed under the supervision of faculty and college management. Each council/committee has a chairperson and two or three faculty members and it includes students members too. The student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The institution has College Student Association which works with their five members, various class/students representatives along with college management for smooth running of the tasks. CSA helps students to share ideas, interests and concerns to conduct various competitions and programs at department level like seminars, teacher's day, farewell to final year students, various sports activities are organized by these bodies every year. Student council communicating problems faced by students to principal and management of college. It also helps to maintaining discipline in college campus along with discipline committee. CSA take participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Yoga day, Blood Donation etc., under the supervision of extension activity committee. CSA also give their suggestions for purchase of books, magazines for library. They often also help raise funds for- wide activities, including social events, community projects, and helping people in need. The institution has various committees along with student representatives like College Student Association , Anti-Ragging committee, Sports committee, Prevention of violence, misbehaviour and Harassment against women and Girls, Annual Magazine committee, Placement Cell, Guidance and Counselling, Grievances Redressal Cell, Campus Beautification, Co-curricular activity committee, Extension activity committee, Admission Committee, Teacher Parents Association, Teachers Committee for preparing academic Calendar, IQAC, Red Ribbon club etc., to ensure proper maintenance and upkeep for growth and development of college. The college has well equipped library. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees co-ordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. Both the library and administration section of the college have gone computerization. An eco friendly environment is of prime importance in the college. The sports and cultural committees make an event calendar to organize annual sports in which many teams participated in various games such as Table Tennis, Volleyball, Badminton, Kabbadi, Chess etc., and winner were given mementos and trophies. The annual function is conducted by the student's council under the supervision of faculty. Various cultural activities performed by the students of the college along with music system were result of initiative by student's council. There was provision of lunch for staff and students. Thus, the student's

council have contributes significantly along with the college management

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Swami Vivekanand College of Education employs a Professional Management approach. The Professional Management programme aims to implement the concept of innovation in academic and administrative matters. The practice of decentralization has its own significance in management. It reflects policy formulation, planning and administration, and office administration. Management and administration are in charge of the quality initiative, which promotes education to all sections. The College enhance the quality at various levels - Management, Administration, Governing Council, Principal, Vice-Principal, IQAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, Red Ribbon Club, all the stakeholders involve in the decentralization and participative management and all are working together for efficient functioning of the College. 1. Management: The College promotes a culture of decentralization and participatory management, involving all types of stakeholders in the decision-making process. The management team is a firm believer in decentralization and participatory management. The management strives to provide the College with significant independence in all areas of decision making. 2. Administration: The administration ensures the smooth functioning in all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. 3. Teaching Staff: Faculty strives to maintain a positive relationship with students, faculty, and the community. The faculties carry out the policies and program in an accurate and constructive manner. College faculty members represent ethics and participate in professional ethics education. 4. Non Teaching Staff: In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to nonteaching staff is to meet and accomplish operational and strategic objectives. The top management gives the Principal and the academic committee a lot of freedom and flexibility to lead all of the college academic activities. They meet on a regular basis and take the necessary steps to formulate and implement the College strategic plan. As part of the College quality improvement and quality initiative, the IQAC and other statutory Committees are constantly working on quality improvement. At the start of each academic year, all faculty members gather to discuss the smooth operation of the College. Several committees are formed, and responsibilities are assigned to them. The chairman of the committee reports to the principal and IQAC on the decisions planning and implementation. They collect feedback from all of the

College stakeholders and take steps to improve the situation as far as they are able, as well as recommend further corrective action to management. The Principal of the College is in charge of administrative and academic duties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Centralized Admission Process By the HP University Shimla. It is an online, transparent and merit based.
Teaching and Learning	Teaching and Learning process is the most important part of B.Ed. college. Faculty used various teaching methods and Techniques like Project Method, Demonstration method , Inductive deductive method, Group Discussion , Team teaching , Brain storming, Play way Method, assignment method etc. Staff Used ICT in delivery of Content. - Student and teachers participation in Seminars and Conferences was promoted with offering various facilities - Kavya Pathan, Mehandi competition, Every Day 05 minutes Quiz Competition on GK is placed in Prayer Assembly - Students participated in an orientation programme. - Students participated in Teachers Day, Awareness rallies, Republic day, Yoga day, independence Day, Swachh Bhart Abhiyan, College Magazine Vivek Published in the month of September,
Curriculum Development	The designed B.Ed. Syllabus by the University is implemented at the College and the teaching faculties try to achieve the aims and objectives of the syllabus using different teaching modalities.
Examination and Evaluation	Under the guidance, guideline of the University the College tries to conduct internal, external examinations . Term Paper, Internship(one and four months) Assignments, TLM etc.The qualitative and quantitative components of CCE are taken care of
Library, ICT and Physical Infrastructure / Instrumentation	Library has Open Access System. well equipped with adequate number of books and journals for the B.Ed. programme. Every year to update the knowledge of teachers and students by aquirring New books and journals and reference book. Internet Facility available in library

for e-resources and e-book and other referece tool. Library organized Book Bank. College has a computer lab, a language lab, a seminar hall and environment friendly learning campus The College is equipped with necessary Method rooms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave , Medical Leave, EPF,	Maternity Leave , Medical Leave, EPF,	Free Books, Fee Concession for needy,

Casual leave ,Study leave | Casual leave ,Study leave

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounting is maintained manually. Financial accounts are audited by the Chartered Accountants. According to the norms of the Govt. Audited Annual Accounts are submitted in the office of register of the societies and with the income tax department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	Chartered Accountants	Yes	Internal Staff

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the meetings of Parent -Teacher Association to support the academic environment of the campus following agendas were taken: 1. A check on academic performance of the students. 2. Discussion on the feedback given by teachers to the parents regarding their ward. 3. Discussion on the intellectual enrichment activities undertaken by the college

6.5.3 – Development programmes for support staff (at least three)

- Interest free loan facility for non-teaching
- EPF for staff members releasing salary less than Rs.15000/-per month.
- Casual, earned, medical leave.
- Accidental insurance facility for staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Develop better teaching strategy. Improve students performance. Motive the staff for more significant participation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Talk on Carrier Guidance	18/12/2018	18/12/2018	30/01/2019	100
2018	Research and Publications	18/12/2018	18/12/2018	30/01/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day	08/03/2019	08/03/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is known for its green campus. • A lot of trees have been planted in the college campus • Trees are not harmed by the students. • The students understand the important of trees and preserving the environment. The college also celebrates world Environment day and World Ozone Day. • Sanitation campaign are also run to keep the college campus clean. • Clay pot have also been erected on the campus trees to feed the bird. • Under Save power trainees are advised to switch off the light and fan whenever they leave the classroom

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	01	Aids Day	Health Awareness	100
2018	1	1	07/06/2019	01	Annual Function	Social Awareness	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/07/2018	Discipline is to be maintained at all levels.

The principal and all the staff members always ensure regularity and punctuality of the students for the assemblies and classes, maintenance of silence in the corridors and in areas where classes are held. It is mandatory for students to have 75 (minimum) attendance as stipulated by the university and college authorities. The students must maintain a respectful attitude towards the authorities, elders, teachers and their own peers. The Value Education classes evolved by the college are held regularly in small groups to help the students in self-growth. The students are not allowed to leave the college premises before 12:30 PM. Ragging is strictly banned in the college. The college comprises of an Anti-Ragging Cell with the rules and regulations under the Supreme Court of India Orders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Van Mahotsav	25/08/2018	25/08/2018	150
Republic Day	24/01/2019	24/01/2019	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Go Greenery • Less use of Water • Save Electricity • Swachhata Abhiyan • Feeding the Birds • Less Use of Paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1: Value Education Classes for Students: The students of today face a life of pressure, stress and cutthroat competition. Many of them feel alienated from their parents and fellow beings, as they are under the constant strain of having to achieve, perform and get ahead of their peer group, from a very early age. The objective of conducting Value Education classes every week at Swami Vivekanand College of Education is to provide the

students an outlet to discuss problems and issues with their appointed staff mentors. Context: The idea behind this practice is to provide students with an empathetic space for release of their anxieties as well as to feel that they have a safe haven to discuss a range of socio-cultural trends and influences on their lives. The subjects discussed range from generation gap, family and peer pressure, academic difficulties, relationship issues, career options, social evils such as drug abuse and alcoholism, the impact of social media, crimes against women, techniques of stress management and physical and mental fitness. Students are divided into groups of approximately 18 and each group is allotted a Mentor from amongst the staff members. These groups meet once a week in a designated classroom and in a period fixed in the weekly timetable of the college. Attendance is mandatory for all students. The Mentors interact with their wards during this time, taking up topics suggested by the students in the previous week's Value Education session. Evidence of Success: The students look forward to their weekly Value Education sessions. Their enthusiasm is evident in the lively discussions that take place with their mentors. Some of the students also seek out their mentors individually for personal advice. Problems and Resources Required: Value Education classes would be more effective if each mentor had access to a smart classroom through which short films or talks could be shown. Students would be more pro-active in their participation if such a resource was made available. Institutional Distinctiveness The vision of Swami Vivekanand College of Education is "to produce well-integrated individuals who are an asset to contemporary society". Keeping this breadth of view in mind, one of chief priority areas of College activity is its performance in the area of Community Outreach. The scope and thrust of the above programme encompasses an array of socially pro-active initiatives. These range from AIDS awareness, Environmental Conservation, Disaster Management training, National Social Service activities and Community Outreach practices. The Red Ribbon Club of the College spearheads the task of spreading consciousness of the lethal nature of the AIDS virus and what can be done to control its proliferation in society. This is done through poster competitions, street plays, declamations and talks by invited doctors. Students also participate actively in the work of the Environment Cell and Disaster Management Society, involving themselves in programmes such as Tree Plantation, Blood Donation, Fire and Earthquake safety drills, competitions promoting the use of eco-friendly materials and the dangers of the use of plastic and the problems of waste management. The annual Tree Plantation activity, Blood Donation Camp and the week-long Camp encompassing cleanliness drives, instilling the benefits of Yoga, hands-on First Aid training, visiting patients at the Cancer Hospital Shimla, and conducting drug awareness campaigns. subjects such as dowry prevention, female foeticide,, gender-related crimes and women's rights. All these groups/clubs and their distinctive thrust represent and complement the vision of the college to shape young individuals who are not only academically sound but also committed for the welfare of the society. Best Practice No. 2 Sports Cultural Activities: Cultural Activities are necessary to impart an education that will help the students in their holistic development. The college lays equal emphasis on curricular as well as sports and cultural activities which are an integral part of our vision for the students in today's complex and competitive world. For over seventeen years, our college has consistently maintained a tradition of excellence in sports and culture. Our sports persons have brought glory not only to the college but also in the state. It has participated in many sports, games cultural activities at state and national level. Recognizing the excellent performance of our students in the game of Badminton at the District Sports Council, Hamirpur, has designated this college as a Centre of Excellence for Badminton.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness To GROW MORE means doing the things DIFFERENTLY at Swami Vivekanand College of Education, • Our institution is contributing to the the interior rural area • The atmosphere of the college is learner friendly • Lush green environment-friendly campus • The college is famous for- quality work and discipline. • Well experienced and qualified matured teaching faculty • Skill Oriented trainee for best classroom teaching • 100 passed out ratio • Care taking TRUST and teaching and non-teaching staff • Best preparation for Government Examination • The organization is committed to planning and Implementing the ideal teaching strategy • The organization follows democracy and dress code • Co-curricular activities during the year are the heart of this Organization

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

The college will continue to follow various well established quality enhancement practices related to every aspect of functioning. The established ones to be continued, and the new ones to be implemented during the session, are systematically presented below It is planned to introduce newer methodologies while continuing with workshops, guest lectures, inter college activities, inter-disciplinary activities, student seminars, presentations/discussions, field visits, industrial/educational projects, assignments, remedial classes, tutorials, peer teaching etc The research culture will be further promoted by providing facilities and opportunities for research related activities to faculty and students. The college students will continue to be engaged in several extension activities. It is planned to augment the existing infrastructural resources by carrying out additions and alterations. • New books in library • Website updating • Upgradation to be continued- Computer Lab, Curriculum Lab, art and Craft Resource Center Renovation of various facilities • Installation of fire safety mechanism • Disaster management equipment . The college will continue to provide several student support services and aid them in making a smooth progression to studies and careers further on. • Internships • Increasing availability of competitive books • Career counselling • Admission counselling with emphasis on newly started courses • Placement drive • More linkages for better opportunities to student. The emphasis of the college management is to provide wider participation to stakeholders in decision making. Various forums performing significant functions in pursuit of this purpose shall be holding regular meetings for effective planning and implementation namely IQAC, the Staff Council, Academic Monitors, Core Coordinator, PTA, etc. Feedback from stakeholders will be obtained. Perspective Plan and the College Calendar would be prepared. We'll keep our vision in the forefront i.e., to form well integrated individuals who are assets to society adopted. Entrepreneurship Skill Development: Students would be encouraged to donate a part of the raised resources for charitable causes. Programs for helping to the underprivileged. Programs inculcating the spirit of providing for the needy Scholarships, fee concessions and free ships to the deserving students . Programs to mark important events and special days. New issue of of college Journals. College magazine